

Teaching effectiveness is assessed throughout the education programs in the St. Bonaventure School of Education. The School uses the Interstate New Teacher Assessment and Support Consortium (INTASC) standards as one method of evaluating teaching effectiveness.

The School of Education surveyed employers of our graduates 2022-2023 regarding program completers' Impact on P-12 Student Learning by evaluating their ability to meet the InTASC standards and the Knowledge, Skills, and

G. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
			1 17%		5 83%

H. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

I. Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Terrible Poor Below Avg. Above Avg. Good